Science Informational Text Rubric

“All About \_\_\_\_\_\_\_”

**Content**

All sentences start with a capital /5

All sentences end with an end mark /5

Habitat page follows the format (see below) /10

Fun Facts are actually fun and interesting (commonly

known information such as color and

diet is *not* interesting) /15

Diagram is detailed

All work displays first grade level content and originality

(as in, “I didn’t copy this sentence from the

Library book or have my parents write it for me”) /10

Table of Contents makes sense /10

Student worked responsibly during independent work time in class /5

**Style**

**Neatness and Handwriting** /20

**Creativity**

All pictures are done by hand by the student /10

All pictures are full color /5

All pictures include appropriate amounts of detail /5

**General Instructions:**

* Please leave a blank background on your diagram! Diagrams should not feature animals in their habitats since the purpose of a diagram is to show the parts of the animal and what they do, not where the animal lives
* The Table of Contents should list the Front Cover and itself in the Table of Contents (We’re doing this mostly because our books are very short!)
* Please follow the format we discussed in class for the habitat and diet page: “[Animal] lives in the [region, continent or habitat]. It likes to eat \_\_\_\_\_\_\_. It is a [carnivore, herbivore or omnivore]. The most interesting thing I learned is that \_\_\_\_\_\_\_. (Can be a repeat of one of the fun facts. This would also be a good place to note if you saw your animal at the Aquarium of the Pacific!)